



## First Nations Resources

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### Search by type of sources (key words):

archives, art, bibliography, biographies, communities, conferences, databases, directories, ecology, education, encyclopedias, environment, geography, government, history, issues, languages, legal, maps, methodology, museums, mythologies, organizations, people, periodicals, philosophy, policies, politics, portal, reconciliation, registries, religion, research guides, social life & customs, teacher resources, terminology, treaties, women

## FIRST NATIONS RESOURCES AVAILABLE AT SAINT MARK'S COLLEGE

*A knock on the door: the essential history of residential schools* by P. Fontaine E96.5 .K56 2016  
**Key words: government, history, reconciliation, teacher resources**

Between 2008 and 2015, the TRC provided opportunities for individuals, families, and communities to share their experiences of residential. A Knock on the Door, published in collaboration with the National Research Centre for Truth & Reconciliation, gathers material from the several reports the TRC has produced to present the essential history and legacy of residential schools.

*Black Elk speaks* by Black Elk & J. G. Neihardt E99.O3 N45 2008  
**Key words: biographies, history, mythologies, religion, social life & customs**

This classic book describes the life experiences and "great vision" of Black Elk, a holy man of the Oglala Sioux. Included are accounts of the battle with Custer, the ghost dance, the killing of Crazy Horse, and the Wounded Knee massacre. Throughout the book are vivid descriptions of American Indian ceremonies, religious beliefs, and healing rites.

*Compact, contract, covenant: Aboriginal treaty-making in Canada* by J. R. Miller E92 .M55 2009  
**Key words: government, history, legal, treaties**

The book is an exploration and explanation of more than four centuries of treaty-making. Miller untangles the complicated threads of treaties, pacts, and arrangements with the Hudson's Bay Company and the Crown, as well as modern treaties. He emphasizes both Native and non-Native motivations in negotiating and impact of treaties on the peoples involved.

*First Nations Faith and Ecology: World Religions and Ecology* by F. Rajotte E98 .R3 1998  
**Key words: ecology, history, mythologies, people, social life & customs, teacher resources**

Freda Rajotte explores how the First Nations have understood the world and their place in it from the first migrations to North America, through Western colonization, to the roots of their current spiritual revival. She succeeds in representing the diversity of First Nations' peoples - each with its own language, mythology and traditions.

*Indian myths & legends from the North Pacific Coast of America* E78 N78 B62513 2002  
by F. Boas, R. Bouchard, D. I. D. Kennedy, D. Bertz  
**Key words: mythologies, people, social life & customs**

The 1895 German publication of *Indianische Sagen von der Nord-Pacifischen Küste Amerikas* gathered together in a single volume Franz Boas' earliest research in British Columbia, consisting of 250 B.C. First Nations myths and legends. This volume of First Nations myths and legends is an extraordinarily important document in the history of North American anthropology.

*Look to the mountain: an ecology of indigenous education* by G. Cajete

E96 .C35 1994

**Key words:** art, education, social life & customs, teacher resources

This book explores the nature of indigenous education, outlining key elements of American Indian perspectives on learning and teaching. Chapters explore the spiritual, environmental, mythic, visionary, artistic, affective, and communal foundations of indigenous education.

*Mother Earth, Father Sky: Native American myth* by T. Lowenstein, P. Vitebsky

E98.R3 M67 1997

**Key words:** art, mythologies, people

Reverence for animals and the earth is a common theme that runs through the myths of Native Americans. This reverence is one of many themes explored in this exciting volume from Time-Life Books. Hundreds of photographs with descriptive text help the reader on this journey to Mother Earth, Father Sky.

*The "Nations Within"* by A. Fleras & J. L. Elliott

E92 .F62 1992

Aboriginal-State Relations in Canada, the United States, and New Zealand

**Key words:** government, history, people

This is a study of the history and current state of aboriginal politics in Canada drawing comparisons with New Zealand and the United States. The work explores similar terrains of the evolving relationship of the peoples with the state, revealing common patterns. It also includes analysis of the impact of social structures and societal constraints.

*Reflections on native-newcomer relations : selected essays* by J. R. Miller

E78.C2 M484 2004

**Key words:** history, issues, methodology, policies, education

This collection of essays deals with the evolution of historical writing on First Nations and Métis, methodological issues in the writing of Native-newcomer history, policy matters including residential schools, and linkages between the study of Native-newcomer relations and academic governance and curricular matters.

*Unsettling the settler within* by P. Regan

E96.5 .R44 2010

Indian residential schools, truth telling, and reconciliation in Canada

**Key words:** government, history, reconciliation, teacher resources

In 2008, Canada established a Truth and Reconciliation Commission to mend the deep rifts between Aboriginal peoples and the settle. *Unsettling the Settler Within* argues that non-Aboriginal Canadians must undergo their own process of decolonization in order to truly participate in the transformative possibilities of reconciliation.

*Visions of the heart : Canadian Aboriginal issues* by O. P. Dickason & D. A. Long

E78.C2 V58 2011

**Key words:** communities, issues, history, people

This collection offers a rich, in-depth study of contemporary issues facing Aboriginal peoples in Canada as well as a critical examination of the relationship between Aboriginal peoples and other Canadians. The text invites students to reflect on the ways in which Aboriginal people can continue to realize their spiritual and material aspirations.

**Key words:** history, issues, philosophy, teacher resources

This text analyses a variety of issues that inform the lives of Native peoples in Canada today. The volume is divided into four sections: Philosophy and Worldview, History, Political Economy, and Contemporary Issues. It is written for lower-division students being introduced for the first time to Native issues framed from an academic perspective.

## FIRST NATIONS RESOURCES AVAILABLE ONLINE

**Start here:** *United Nations Declaration on the rights of Indigenous Peoples*  
[http://www.un.org/esa/socdev/unpfii/documents/DRIPS\\_en.pdf](http://www.un.org/esa/socdev/unpfii/documents/DRIPS_en.pdf)

### *Assembly of First Nations*

<http://www.afn.ca>

**Key words:** communities, government, organizations, people, policies, treaties

The Assembly of First Nations (AFN) is a national advocacy organization representing First Nation citizens in Canada. It facilitates and coordinates national and regional discussions and dialogue, promotes advocacy efforts and campaigns, legal and policy analysis and communicates with government and communities.

### *A Critical Bibliography of North American Indians, FOR K-12. Smithsonian Institution.*

<http://www.anthropology.si.edu/outreach/Indbibl/>

**Key words:** bibliography, education, geography, history, maps, teacher resources

This source focuses primarily on materials for elementary and secondary school students but includes publications of interest to the general public. The sections are organized by culture area and tribe, and are further divided into fiction and non-fiction, biographies and traditional stories. There are scholarly works that contain maps, timelines, and other information useful for teaching.

### *Cultural Survival*

<http://www.culturalsurvival.org/>

**Key words:** art, communities, environment, issues, periodicals, politics, social life & customs

Since 1972, Cultural Survival has worked to inform, create resources for, support access to information, bolster freedom of expression, and assist Indigenous communities to organize and shape their futures in ways consistent with their traditions, languages, cultures.

### ***First Nations in BC Knowledge Network***

<http://www.fnbc.info>

**Key words: communities, directories, policies**

The FNBC is a hub for First Nations in the province to share ideas, tools and best practices on many aspects of governance and community development. It was created to provide an accessible and engaging platform that fosters the sharing of knowledge and facilitates networking amongst First Nations individuals, communities and organizations.

### ***First Nations periodical Index***

<http://www.lights.ca/sifc/INTRO.HTM>

**Key words: bibliography, directories, periodicals**

First Nations Periodical Index contains journals, newspapers and magazines of mainly Canadian Native content. It is an excellent tool providing access to information about First Nations for students, educators, instructors and researchers.

### ***First Nations Profiles, Indigenous and Northern Affairs Canada***

<http://www.fnp-ppn.aandc-aadnc.gc.ca/fnp/Main/index.aspx?lang=eng>

**Key words: directories, maps, communities, environment**

The First Nation Profiles is a collection of information that describes individual First Nation communities across Canada. The profiles include general information on a First Nation along with more detailed information about its reserve(s), governance, federal funding, geography, registered population statistics and various Census statistics.

### ***FirstVoices: Language legacies Celebrating Indigenous Cultures***

<http://www.firstvoices.com/>

**Key words: languages, people, teacher resources**

A suite of web-based tools and services designed to support Aboriginal people engaged in language archiving, language teaching and cultural revitalization. The FirstVoices Language Archive contains thousands of text entries in many diverse Aboriginal writing systems, enhanced with sounds, pictures and videos.

### ***Gale's Points to the Past portal***

<http://pointstothepast.ca/>

**Key words: archives, databases, history, periodicals, portals, primary sources, teacher resources**

Searchable primary source material dating 1450-2008, with access to over half a million books, digitized newspapers (The Economist, Financial Times, and more), 6.5 million manuscript pages.

### ***Historical Atlas of Canada: Online Learning Project***

<http://www.historicalatlas.ca/website/hacolp/>

**Key words: communities, geography, history, maps, teacher resources**

The *Historical Atlas of Canada* project published three volumes which explored major themes and episodes in the history of Canada using maps, text and graphics. The Online Learning Project makes many of the maps and much of the research data created for the Atlas available online.

### ***Indigenous and Northern Affairs Canada, Government of Canada***

<http://www.aadnc-aandc.gc.ca>

**Key words: art, education, environment, government, maps, policies**

The website represents the department of the government of Canada with responsibility for policies relating to Aboriginal peoples in Canada. INAC supports indigenous peoples in their efforts to: improve social well-being and economic prosperity, develop more sustainable communities, and participate more fully in Canada's political, social and economic development.

### ***iPortal: Indigenous Studies Portal***

<http://www.iportal.usask.ca>

**Key words: art, bibliography, database, history, geography, law, research guide, teacher resources**

The *iPortal* is a database of full-text electronic resources (books, articles, theses, documents, photographs, archival resources and maps). It focuses primarily on First Nations of Canada. It currently links to nearly 50,000 items and it's a great resource for faculty, students, researchers, and members of the community.

### ***Library and Archives Canada***

<http://www.bac-lac.gc.ca/eng/discover/aboriginal-heritage/pages/introduction.aspx>

**Key words: art, databases, history, geography, terminology**

Aboriginal documentary heritage found in the holdings of Library and Archives Canada (LAC) reflects the exemplary contributions of Aboriginal peoples to this country's political, social, economic and cultural development. This material is can be accessed on site or through databases, exhibitions and documents.

### ***Statistics Canada: Canada's national statistical agency***

<http://www.statcan.gc.ca/start-debut-eng.html>

**Key words: communities, databases, geography, issues, people**

This statistical source is one of the best starting points for any inquiries regarding the First Nations. Among the topics covered are: Aboriginal society and community, business and finance, justice issues, languages and cultures and population characteristics.

### ***Stolen Lands, Broken Promises: Researching the Indian Land Question in British Columbia***

Union of British Columbia Indian Chiefs

<http://www.ubcic.bc.ca>

**Key words:** legal, methodology, policies, research guides, teacher resources, treaties

Stolen Lands, Broken Promises is intended as a practical, hands-on resource for Indigenous community members wanting to conduct research on a variety of issues affecting traditional territory and reserve lands in British Columbia. It is designed to guide researchers through the processes of planning and successfully completing lands-related research projects that have a strong historical component.

### ***The UBCIC's Digital Collections, The Union of British Columbia Indian Chiefs***

[http://www.ubcic.bc.ca/online\\_resources](http://www.ubcic.bc.ca/online_resources)

**Key words:** conferences, history, issues, research guides, teacher resources

The UBCIC's Digital Collections offer a variety of research and informational materials. There are four research collections in addition to a series of collections created with digitized materials from the UBCIC Archives that document the history of the UBCIC and First Nations in British Columbia.

### ***West Beyond the West***

[http://www.ubcic.bc.ca/online\\_resources](http://www.ubcic.bc.ca/online_resources)

**Key words:** archives, databases, history, museums, portals, teacher resources

West Beyond the West is a portal providing free and open access to BC's digitized historical collections. It allows to search the collections of libraries, archives, museums, historical societies, heritage and community groups, and government agencies in BC and across Canada.

## **UBC LIBRARIES: FIRST NATIONS GUIDES & RESOURCES**

### **Xwi7xwa Library**

<http://xwi7xwa.library.ubc.ca/>

Xwi7xwa Library is a centre for academic and community Indigenous scholarship. Its collections and services reflect Aboriginal approaches to teaching, learning, and research. Everyone is welcome!

### **Xwi7xwa Library Research Guides**

<http://guides.library.ubc.ca/xwi7xwaresearchguide>

### **UBC Library Catalogue**

<http://webcat1.library.ubc.ca/vwebv/searchBasic>

### **UBC University Archives page: First Nations Historical Resources**

[http://www.library.ubc.ca/archives/first\\_nations.html](http://www.library.ubc.ca/archives/first_nations.html)

## **UBC Indexes & Databases**

<http://resources.library.ubc.ca/>

### **Early Canadiana Online**

<http://resources.library.ubc.ca/767/>

### **Early Encounters in North America**

<http://resources.library.ubc.ca/1062/>

### **North American Indian Thought and Culture**

<http://resources.library.ubc.ca/1061/>

## **UBC First Nations Core Journals**

<http://guides.library.ubc.ca/c.php?g=307187&p=2049328>

## **UBC First Nations and Indigenous Studies Research Guide**

<http://guides.library.ubc.ca/aboriginalstudies>

## **Other UBC Research Guides:**

### **First Nations and Indigenous Studies: Statistics & Data**

<http://guides.library.ubc.ca/c.php?g=307187&p=3990958>

### **First Nations Art - Northwest Coast**

<http://guides.library.ubc.ca/c.php?g=306973>

### **First Nations Languages of British Columbia**

<http://guides.library.ubc.ca/c.php?g=307246&p=2049664>

### **Indian Residential School System in Canada**

<http://guides.library.ubc.ca/irss>

### **Indigenous Education K-12**

<http://guides.library.ubc.ca/IndigEdK12>

### **Indigenous Health**

<http://guides.library.ubc.ca/c.php?g=306980>

### **Law - Aboriginal Law**

<http://guides.library.ubc.ca/aboriginallaw>